### PROVISIONAL PROSPECTUS

EAFM Training Workshop in the learning site at Kawthaung, Myanmar 29 August – 2 September 2022 Kawthaung, Myanmar

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#### Introduction

The Small-scale Fisheries Management for Better Livelihood and Fisheries Resources project aims in the sustainable management of small-scale fisheries for improving the livelihood and well-being of fishers in Southeast Asia. As there are the needs to strengthen the fisheries officers and key stakeholders in the SEA region and further promoting Ecosystem Approach to Fisheries Management (EAFM) for sustainable fisheries development. From 2016 to 2018, under the SEAFDEC-JTF (HRD) project, the SEAFDEC Training Department in close collaboration with DOF/Myanmar implemented the EAFM pilot site in Thahton Township, Mon State. The objective was to strengthen knowledge and skills of the key national officers in all aspects of sustainable fisheries development with a particular focus on human well-being, i.e., improving income through value added catches with the applicable and suitable methods. This led to the establishment of the EAFM core team of Myanmar to facilitate the development of the Fisheries Management Plan and several activities followed to strengthen the capabilities of the fisheries management team at the HRD project learning site and to follow on its implementation. During, the Forty-second meeting of the Program Committee of the SEAFDEC, Myanmar requested SEAFDEC Training Department (SEAFDEC/TD) to continue supporting for extending EAFM concept to the other area such as Kawthaung of Myanmar. So that in 2022, the project of JTF-SSF in collaboration with DOF/Myanmar will conduct the activities in implementation of EAFM in the learning site of Kawthaung, Myanmar. The initial meeting with Department of Fisheries (DOF), Myanmar was organized on 15 June 2022 to discuss on the appropriate Fisheries Management Unit (FMU) and define the specific site selection. The FMU was selected at Chaungwa village in Kawthaung, Myanmar. In order to strengthen capacity of the fisheries officers and key stakeholders to further develop EAFM plan. Therefore, the project plan to organize the training workshop on EAFM in the learning site at Kawthaung, Myanmar.

### **Objectives**

- 1. To provide knowledge and skills on the concept and need for an Ecosystem Approach to Fisheries Management (EAFM)
- 2. To strengthen capacity of EAFM core team and local fisheries officers of the DOF, Myanmar

# **Expected Output**

- 1. The participants will be able to apply and extend the knowledge and skills gained from this course to their fisheries management work.
- 2. The draft of EAFM plan was developed during group work exercises

### **Date and Venue**

The training workshop would be conducted in physical presence on 29 August -2 September 2022 at Kawthaung Myanmar to provide knowledge on the EAFM concept for the key officers and key stakeholders in the pilot learning site, and virtual meeting from SEAFDEC/TD through Zoom platform.

### **Expected Participants**

# Myanmar (15) participate (in person)

- 1. Resource persons/EAFM Core team from Myanmar (3)
- 2. Key officers from the Department of Fisheries: Kawthaung, Myanmar (5)
- 3. Key stakeholders of Chaungwa village (7)

# **SEAFDEC/TD** (6) (virtual meeting)

### **Tentative program**

| Date         | Time       | Activities                                               |
|--------------|------------|----------------------------------------------------------|
| Day 1        | 0830-0900  | Registration                                             |
| 29 Aug 2022  | 0900-1000  | Opening Ceremony                                         |
| 29 1108 2022 | 0,000 1000 | Group Photo                                              |
|              |            | - Coffee break                                           |
|              | 1000-1100  | Course orientation                                       |
|              |            | Trainer and participant introductions                    |
|              |            | Participants complete pre-course assessment individually |
|              |            | - Course overview                                        |
|              | 1100-1200  | Threats & issues in current fisheries management         |
|              | 1200-1300  | Lunch                                                    |
|              | 1300-1400  | Fisheries management and the ecosystem approach          |
|              | 1400-1500  | What and Why of EAFM                                     |
|              | 1500-1600  | Principle of EAFM                                        |
|              | 1600-1700  | How much EAFM are you already doing?                     |
|              | 1700-1745  | Ice breaker activity                                     |
| Day 2        | 0830-1000  | Moving towards EAFM                                      |
| 30 Aug 2022  |            |                                                          |
|              | 1000-1015  | Coffee break                                             |
|              | 1015-1200  | EAFM plans: the link between policy and action           |
|              | 1200-1300  | Lunch                                                    |
|              | 1300-1330  | EAFM process overview                                    |
|              | 1330-1515  | Startup A: Preparing the ground                          |
|              | 1515-1530  | Coffee break                                             |
|              | 1530-1700  | Startup B: Engaging stakeholders                         |
|              | 1700-1730  | Wrap up day one activities; homework & daily monitoring  |
| Day 3        | 0830-1030  | Step 1: Define & scope the Fishery Management Unit (FMU) |
| 31 Aug 2022  |            | Understand an practice FMU defining and scoping          |
|              | 1030-1045  | Coffee break                                             |
|              | 1045-1200  | Step 2: Identify & prioritize issues & goals             |
|              |            | Identify FMU-specific issues                             |
|              |            | Discuss how to prioritize issues through risk assessment |
|              |            | Develop goals for EAFM plan                              |
|              | 1200-1300  | Lunch                                                    |

|            | 1300-1400 | Reality check I                                                                |
|------------|-----------|--------------------------------------------------------------------------------|
|            | 1300-1400 | 1                                                                              |
|            |           | Identify the constraints and opportunities in meeting your FMU goals;          |
|            |           | Use facilitation skills with co-management partners in focus group discussions |
|            | 1400 1500 |                                                                                |
|            | 1400-1500 | (FGDs);                                                                        |
|            |           | Understand the need for conflict management in EAFM management and             |
|            |           | practice a range of conflict management techniques.                            |
|            | 1500-1515 | Coffee break                                                                   |
|            | 1515-1630 | Reality check I (Cont.)                                                        |
|            |           | Identify the constraints and opportunities in meeting your FMU goals;          |
|            |           | Use facilitation skills with co-management partners in focus group             |
|            |           | discussions (FGDs);                                                            |
|            |           | Understand the need for conflict management in EAFM management and             |
|            |           | practice a range of conflict management techniques.                            |
|            | 1630-1700 | Wrap up day two activities & daily monitoring                                  |
| Day 4      | 0830-0930 | Reality check I (Cont.)                                                        |
| 1 Sep 2022 |           | Identify the constraints and opportunities in meeting your FMU goals;          |
|            |           | Use facilitation skills with co-management partners in focus group             |
|            |           | discussions (FGDs);                                                            |
|            |           | Understand the need for conflict management in EAFM management and             |
|            |           | practice a range of conflict management techniques.                            |
|            | 0930-1115 | Step 3.1-3.2: Develop the EAFM plan                                            |
|            |           | Develop operational objectives;                                                |
|            |           | Develop indicators and benchmarks related to the agreed objectives;            |
|            |           | Discuss pre-selected EAFM indicators as examples.                              |
|            | 1010-1030 | Coffee break                                                                   |
|            | 1030-1100 | Step 3.1-3.2: Develop the EAFM plan (Cont.)                                    |
|            |           | Develop operational objectives;                                                |
|            |           | Develop indicators and benchmarks related to the agreed objectives;            |
|            |           | Discuss pre-selected EAFM indicators as examples.                              |
|            | 1115-1200 | Step 3.3-3.5: Develop the EAFM plan                                            |
|            |           | Management actions, compliance, finance and finalize EAFM plan                 |
|            | 1200-1300 | Lunch                                                                          |
|            | 1300-1515 | Step 3.3-3.5: Develop the EAFM plan                                            |
|            |           | Management actions, compliance, finance and finalize EAFM plan (Cont.)         |
|            | 1515-1530 | Coffee break                                                                   |
|            | 1530-1600 | Step 4: Implement the plan                                                     |
|            |           | Formalize, communicate and engage                                              |
|            | 1630-1700 | Wrap up day three activities & daily monitoring                                |
| Day 5      | 0830-1015 | Reality check II                                                               |
| 2 Sep 2022 | 1015-1030 | Coffee break                                                                   |
| 2 Sep 2022 | 1030-1050 | Step 5: Monitor, evaluate and adapt                                            |
|            | 1030-1030 | Monitor performance of management actions to meet objectives and               |
|            |           | goals;                                                                         |
|            |           | Understand what has to be monitored, when, how and by whom;                    |
|            |           | Evaluate the monitoring information and report on performance;                 |
|            |           | Adapt the plan                                                                 |
|            |           | EAFM Quiz                                                                      |
|            | 1200-1300 | Lunch                                                                          |
|            |           |                                                                                |
|            | 1300-1330 | Participant work: refining EAFM plans & preparing presentations                |

| 1330-1430 | Participant presentations on EAFM key elements to illustrate learning Feedback on presentations |
|-----------|-------------------------------------------------------------------------------------------------|
| 1430-1450 | Coffee break                                                                                    |
| 1450-1630 | Closing Ceremony                                                                                |