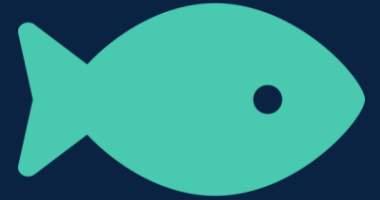


# Strengthening Statistical Literacy

*to Better Understand and Unpack IUU Fishing*



# Today's Agenda

- **Why Statistics Matter for IUU Fishing**
- **Key Statistical Concepts Explained Simply**
- **Reading & Questioning Data**
- **Common Pitfalls and How to Avoid Them**
- **Putting It All Together**

SECTION 1



# Why Statistics Matter for IUU Fishing

*Understanding the invisible — what we can't see, we can't stop.*

# Why We Need Statistics — Not Just Stories



**How much IUU is happening?**

*Anecdotes show cases. Statistics show scale.*



**Which policies are working?**

*We compare before vs. after using data — not gut feeling.*



**Where to allocate resources?**

*Statistics reveal where problems concentrate, so action can follow.*



**How confident are our estimates?**

*Statistics tells us the uncertainty range — and that matters enormously in policy.*

# Key Statistical Concepts Explained Simply



*No formulas. No panic. Just the ideas that matter.*

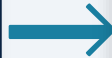
# Concept 1: Population vs. Sample

## POPULATION

ALL the fish caught globally  
(including IUU)

*We can never observe this directly.  
It's the 'truth' we are trying to estimate.*

→ What we WANT to know



## SAMPLE

The fishing vessels we  
actually observed or monitored

*Port inspections, VMS data,  
observer programs, catch reports.*

→ What we CAN observe

# Concept 2: Estimates & Uncertainty

*"IUU fishing represents 11–26 million tonnes per year."*

Notice the range — 11 to 26. That range IS the message.

## Point Estimate

The single 'best guess' number (e.g. 18M tonnes). Useful but incomplete without a range.

## Confidence Interval

The plausible range given our data and methods. A wider range means more uncertainty — not failure.

## Uncertainty ≠ Ignorance

Quantified uncertainty shows we've been rigorous. Pretending there is none is the real problem.

# Concept 3: Correlation vs. Causation

## CORRELATION

**Two things move together.**

Example:

Countries with less monitoring tend to have higher IUU rates.

*This is a useful pattern to study —  
but it doesn't tell us WHY.*

VS

## CAUSATION

**One thing directly causes another.**

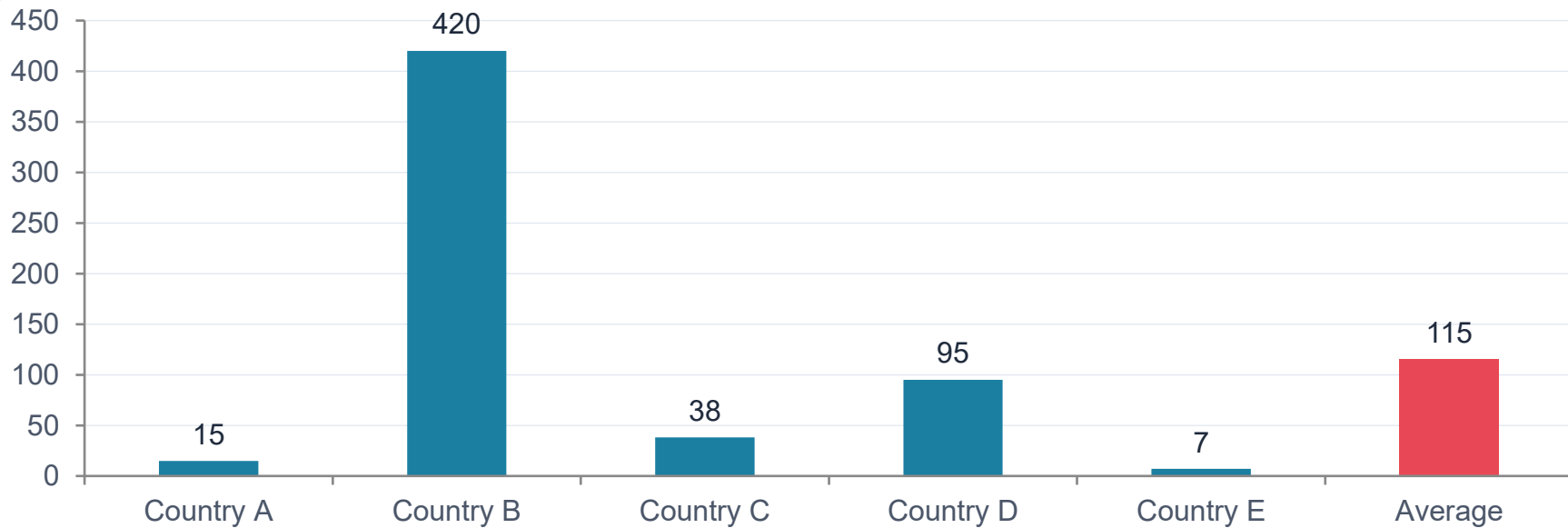
Example:

Reducing monitoring **CAUSES** more IUU — requires controlled study to establish.

*Be careful: correlation can be  
misleading if third factors are involved.*

# Concept 4: Averages Can Mislead

⚠️ "Average IUU losses per country" can hide enormous variation between small island states and major fishing nations.



# Descriptive Statistics: The Basics



## Skewed Means

In fisheries, mean catch is often misleading. A single massive factory ship (outlier) can mask that local artisanal catches are collapsing.



## Variance Analysis

Consistent low variance in "perfectly stable" reporting logs is often a statistical red flag for logbooks.



## Sample Bias

If we only sample vessels in major ports, we miss the "dark fleet" that transships at sea, creating a massive selection bias.

# Reading & Questioning Data



*Being a critical consumer of statistics — not just a passive reader.*

# 5 Questions to Ask Any IUU Statistic

**1** What is actually being measured?

*Catch volume? Vessel days? Economic value? The choice shapes the result.*

**2** How was the data collected?

*Self-reported? Observer programs? VMS tracking? Each method has blind spots.*

**3** What's the time period and geography?

*A 10-year trend hides annual spikes. 'Global' can obscure regional hotspots.*

**4** What assumptions were made?

*Every estimate rests on assumptions. If they're not stated, ask for them.*

**5** Who produced this, and why?

*Government, NGO, industry? Funding source can shape what gets measured and reported.*

# How to Read a Chart: Checklist



Read the title first — what is this chart trying to show?



Check the axes — what units are used? Does the y-axis start at zero?



Look for the source and year — is this data recent enough to be relevant?



Note the sample size — 'n=12 vessels' is very different from 'n=12,000 vessels'



Spot the error bars or confidence ranges — if they're missing, ask why



Watch for cherry-picked time ranges — a short window can tell a false story

# Common Pitfalls and How to Avoid Them



*Knowing what NOT to do is half the battle.*

# Common Statistical Pitfalls in IUU Research

## Precise Numbers That Aren't

"\$23.5 billion" sounds exact. But this is built on multiple layers of estimates. Precision  $\neq$  accuracy.

## Ignoring Reporting Bias

Countries with better monitoring report MORE IUU — so they look worse. Better data  $\neq$  worse performance.

## Comparing Incomparable Studies

Mixing studies that define IUU differently, use different years, or different methods leads to false conclusions.

## Assuming Absence = Zero

No data doesn't mean no IUU. Lack of evidence  $\neq$  evidence of absence. Data gaps are common in high-risk areas.

# Putting It All Together

## 1. Encounter an IUU statistic

*In a report, news article, or policy document*



## 2. Ask the 5 Questions

*What, How, When/Where, Assumptions, Who?*



## 3. Check for pitfalls

*Precision  $\neq$  accuracy, reporting bias, data gaps*



## 4. Draw a calibrated conclusion

*State what it shows AND what it doesn't*

# Key Takeaways



IUU fishing is a hidden problem — statistics are our best tool to estimate what we can't directly see.



All IUU estimates carry uncertainty. A range is more honest — and often more useful — than a single number.



Correlation is not causation. Use data to generate hypotheses, not just to claim proof.



Averages hide variation. Always ask about the distribution behind any single number.



Be a critical reader: ask who measured what, how, when, and why.



Reporting gaps are not the same as zero IUU. Missing data is itself a signal.