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Capacity of Training Providers to Deliver Essential Ecosystem Approach to Fisheries Management, Krabi Province

The Bay of Bengal Large Marine Ecosystem Project Phase II (BOBLME II)

Project: GCP/RAS/305/GEF

26-30 May 2025, Krabi Province, Thailand

Training Course Curriculum

Course Title: Capacity of Training Providers to Deliver E-EAFM

Duration 26-30 May 2025

Training Venue: Krabi Province, Thailand

Course Description:

The course "Capacity of Training Providers to Deliver Essential Ecosystem Approach to Fisheries Management (E-EAFM)" is designed to empower new EAFM trainers to disseminate EAFM knowledge effectively. It aims to enhance human capacity and engage key stakeholders within fisheries management units (FMUs) to comprehend and apply EAFM principles. Participants will explore why adopting an ecosystem approach is critical for sustainable fisheries management. The training focuses on moving beyond traditional methods that solely target harvests, towards holistic management strategies that balance environmental, economic, and social well-being.

Throughout the course, participants will:

- Learn how to develop, implement, and adapt EAFM framework and plan that incorporate co-management and adaptive management techniques.
- Enhance collaboration and communication among different stakeholder groups to minimize conflicts and optimize resource allocation.
- Engage in practical activities that foster skills in effective communication, facilitation, and conflict resolution, which are vital for addressing complex fisheries challenges.

The course also provides comprehensive guidance on using EAFM plan templates, enabling trainees to draft actionable plans tailored to their specific fisheries context. By the end of the training, participants will be equipped to drive sustainable fisheries management initiatives effectively.

Training methodology

The course is designed to be highly participatory. To complement input from the trainers, participants will work in pairs, in groups and individually on specifically designed exercises. The exercises are designed to consolidate learning. The trainers will try, as far as possible, to work with real, local examples and will therefore rely on active participation from participants.

Learning and feedback

Daily monitoring and reviews ensure that feedback from participants is integrated into course design. Pre-and post course assessment, as well as a quiz, will enable the trainers to assess progress.

Overall objective:

Participants will understand the concept and need for an Ecosystem Approaches to Fisheries Management (EAFM) and acquire skills and knowledge to develop, implement and monitor an “EAFM plan” to better manage capture fisheries.

This is a five-day course component:

Day 1: To understand what EAFM is and why we should use it.

Day 2: To understand what moving towards EAFM entails.

Day 3: To work through the EAFM planning process.

Day 4: To work through implementing EAFM plans.

Day 5: To present and receive feedback on group EAFM plans.

Eligible Participants:

This training course will hold approximately 25 participants. Eligible participants include representatives from educational institutions, who play a critical role in disseminating EAFM knowledge, academics, and relevant local institutions such as NGOs. Additionally, members of fisheries management unit (FMU) communities along the Upper and Lower Andaman Coastline who are involved in or related to fisheries management are encouraged to participate.

Participants are expected to apply and expand the knowledge and skills acquired from this course in their professional endeavors. This aligns with the objectives of the GCP/RAS/305/GFF project: Sustainable Management for Fisheries, Marine Living Resources, and their Habitats in the Bay of Bengal Region for the Benefit of Coastal States and Communities. Specifically, it supports Outcome 1.1, which aims to institutionalize the ecosystem approach to fisheries management at the national level, including targeted transboundary fish stocks.

Training Program

Date	Time	Activities
26 May 2025 (Mon.)	0830-0845	Registration
	0845-0900	- Opening Ceremony - Group Photo
	0900-0930	Course Introduction Course assessment (Participants complete pre-post course assessment individually)
	0930-1000	Ice breaking activity
	1000-1015	Coffee break
	1015-1200	Threats & issues in current fisheries management Fisheries management and the ecosystem approach
	1200-1300	Lunch
	1300-1400	What and Why of EAFM
	1400-1500	Key Principle of EAFM and How much EAFM are you already doing?
	1500-1530	EAFM plans: the link between policy and action
	1530-1630	EAFM process overview
	1630-1700	Wrap up of day one: homework & daily monitoring
27 May 2025 (Tue.)	0900-1600	Visit to EAFM Site in Ban Nainang, Krabi Province: - Conservation Areas - Apiculture (Beekeeping) - Blue Swimming Crab Banks - Fish Processing Group - Khok Nong Na (Integrated Agricultural Farming)
28 May 2025 (Wed.)	0830-1000	Startup A: Prepare the ground (cont.)
	1000-1015	Coffee break
	1015-1200	Startup B: Engaging stakeholders
	1200-1300	Lunch
	1300-1430	Step 1: Define & scope the Fishery Management Unit (FMU) Understand and practice FMU defining and scoping
	1430-1445	Coffee break
	1445-1630	Step 2: Identify & prioritize issues & goals -Identify FMU-specific issues -Develop goals for EAFM plan
	1630-1700	Wrap up day two and day three: homework & daily monitoring
29 May 2025 (Thu.)	0830-1000	Reality check I -Identify the constraints and opportunities in meeting your FMU goals -Use facilitation skills with co-management partners in focus group discussions (FGDs) -Understand the need for conflict management in EAFM management and practice a range of conflict management techniques
	1000-1015	Coffee break
	1015-1200	Step 3: Develop the EAFM plan.
	1200-1300	Lunch
	1300-1400	Step 3: Develop the EAFM plan (continue).
	1400-1430	Step 4: Implement the plan. Formalize, communicate, and engage
	1430-1445	Coffee break
	1445-1530	Reality check II
	1530-1630	Step 5: Monitor, evaluate and adapt. -Monitor performance of management actions to meet objectives and goals. -Understand what must be monitored, when how and by whom.

Date	Time	Activities
		-Evaluate the monitoring information and report on performance. -Adapt the plan EAFM Quiz
	1630-1700	Wrap up of day four: homework & daily monitoring: Presentation preparation
30 May 2025	0830-0930	Participant work: refining EAFM plans & preparing presentations
(Fri.)	0930-1030	Participant presentations on EAFM key elements to illustrate learning. Feedback on presentations
	1030-1045	Coffee break
	1045-1200	Participant presentations on EAFM key elements to illustrate learning. Feedback on presentations (Cont.)
	1200-1300	Lunch
	1300-1400	Course evaluation
	1400-1430	Closing ceremony
	1430-1500	Coffee break